



## On Yom Kippur by Lisa Baydush © 2007, capo 2

On Yom Kip[C]pur, I say to [Em]you, "I'm so [Dm]sorry," and you do [G]too.

*(make circular motion on chest with fist)*

On Yom Kip[C]pur, I say to [Em]you, "Please for[Dm]give me," and you [G]do.

*(extend open hands in supplicating way)*

On Yom Kip[C]pur, **we make a[Em]mends, we make a [Dm]promise** to be good [G]friends,

*(hold hands with friends)*

Shana To[C]vah!

## Sing, Dance, Jump and Shout by Lisa Baydush, © 2008, capo 2

*Chorus:*

[C]Sing, dance, [F]jump and shout, [G]play your tambou[C]rine;

[C]Sing, dance, [F]jump and shout, [G]be glad we're [C]free!

[F]Miriam [C]led the way [G]joyous[C]ly,

[F]Follow [C]Miriam, [G]be glad we're [C]free! (chorus)

[F]Mi Cha[C]mocha ba-ey[G]lim Ado[C]nai

[F]Sing a [C]song of praise, [G]ev'ry girl and [C]boy! (chorus)

### Teaching Tips:

- A fun preschool Miriam's Song!
- Have the children "cross" the sea and then sing this song with tambourines.

## We Say Shalom by Lisa Baydush © 2008, capo 2

[C]When I say, "Hello," [F]you say, "Shalom!"

[G]When I say, "Hello," [C]you say, "Shalom!"

[C]When I say, "Hello," [F]you say, "Shalom!"

[G]Hello, in Hebrew, is Sha[C]lom.

When I say, "Goodbye," you say, "Shalom!" (3x); Goodbye, in Hebrew, is Shalom.

When I say, "Peace," you say, "Shalom!" (3x); Peace, in Hebrew, is Shalom.

[C]When I say, "Hello," [F]you say, "Shalom!"

[G]When I say, "Goodbye," [C]you say, "Shalom!"

[C]When I say, "Peace," [F]you say, "Shalom!"

When we [G]want to say, "Hello, Goodbye and Peace," we say, "Sha[C]lom!"

[G]Sha[C]lom!

### Teaching Tips:

- Have the children wave and call out shalom at the appropriate times.
- Teach the sign language for peace.

## Havdalah is When We Say Goodbye to Shabbat by Lisa Baydush © 2008

[C]Havdalah is when we say good[G]bye to Shabbat

[G]Havdalah is when we say good[C]bye [F]to Sha[C]bbat

*Chorus:*

[C]Shalom Sha[F]bbat, Sha[C]lo-o-om Sha[G]bbat

[C]Shalom Sha[F]bbat, Sha[G]lo-o-om Sha[C]bbat

Havdalah is when we see the braided candle glow (2x)...

Havdalah is when we smell the spices oh so sweet! (2x)...

**Note:** This song worked beautifully at a pajama havdalah program, followed by Debbie's Birkat Havdalah. Parents and children joined in the first time they heard it, much to my delight!

## Sing a Silly Song by Lisa Baydush © 2007, capo 2

[C]Sing, sing a [F]song, sing a [C]song, sing a [F]silly song,  
[C]Sing, sing a [F]song with [G]me!  
[C]Sing, sing a [F]song, sing a [C]song, sing a [F]silly song,  
[C]Sing, sing a [G]song with [C]me!

**Note:** This quickly became a favorite song with my students, just for the SHIR silliness!

**Let's sing it with la's!** La-la-la-la-la la-la-la-la-la-la-la la-la-la-la-la LAAAA!

**How would a COW sing it?** Moo-moo-moo...MOO!...

**Sheep:** Ba-ba-ba...BAAA!

**Rooster:** Cock-a-doodle, doodle... DOOOO!

**Baby:** Waa-waa-WAAA!

How do **big kids** like you sing it? La's...

**Sing, sing a song...**

Did this song make you laugh?... Ha ha ha ha ha...

## My Favorite Colors by Lisa Baydush © 2007

[C]Blue, Blue, [F]I like [C]Blue!  
Blue-Blue-Blue-Blue-Blue-Blue-Blue-Blue,  
[G]Blue, [C]Blue!

Red, Red, I like Red!  
Red-Red-Red-Red-Red-Red-Red-Red, Red, Red!

Purple, Purple, I like Purple!  
Purple-Purple-Purple-Purple, Pur—ple!

Rainbow, Rainbow, Rainbow!  
We like all the colors in the Rainbow!

### Teaching Tips:

- Excellent for two year olds!
- Put color circles on the floor and when you sing about a color, they have to run to that colored circle and step on or touch it.
- Hand out colored egg shakers and the kids who have a particular color can dance in the middle of the circle while singing about their color.
- Challenge them to sing the second line really fast like a tongue twister.
- Sing it with their names (Red, red, Emma likes red...)
- Make it a song that builds by repeating the colors of the people who preceded them (Red, red, Emma likes red, Blue, blue, Lisa likes blue...)

## Painting a Beautiful World by Lisa Baydush © 2008

*Chorus:*

[G]I'm gonna paint a beautiful world,  
do you [D7]wanna paint with [D7sus2]me?  
[D]I'm gonna paint a beautiful world,  
c'[D7]mon and paint it with [G]me!

[G]Blue paint, Blue paint,  
gonna [D7]paint a blue, blue [D7sus2]sky,  
[D]Blue paint, Blue paint,  
gonna [D7]paint a blue, blue [G]sky.

**White** paint, **white** paint, gonna paint white fluffy clouds (2x)  
Ohhh... (chorus)

**Yellow** paint, **yellow** paint, gonna paint a shining sun (2x)  
**Green** paint, **green** paint, gonna paint the green, green grass (2x) Ohhh... (chorus)

**Orange** paint, **orange** paint, gonna paint lots of pretty flowers (2x)  
**Red** paint, **red** paint, gonna paint a red balloon (2x) Ohhh...

### Teaching Tips:

- Give every child a paintbrush with ribbons glued inside the bristles so they can act out the song.
- Let the children make up what they are going to paint with their particular color instead of using my lyrics.
- Good as a color song, a spring song (the world is bursting with new colors in springtime), a creation song, and also a tikkun olam song.
- With very young kids, just sing the chorus at the beginning and end of the song.

*Ending Chorus:*

We just painted a beautiful world for everybody to see,  
We just painted a beautiful world, thanks for painting with me!

## It's Rosh Hashanah

by Lisa Baydush © 2008, capo 2

It's [G]Rosh Hashanah and I'd [C]like to [G]say  
Sha[C]na To[G]va, happy [D]holiday!  
[G]Rosh Hashanah starts a [C]brand new [G]year  
It's 5[C]76[G]9, give a [D]great big [G]cheer!

*Alternative last line: Hear the shofar sound, give a great big cheer!*

*Chorus:*

Sha[C]na To[G]va! (clap, clap) Sha[D]na To[G]va! (clap, clap)  
Sha[C]na To[G]va! (clap, clap) Sha[D]na To[G]va-a-ah!  
Sha[C]na To[G]va! (clap, clap) Sha[D]na To[G]va! (clap, clap)  
Sha[C]na— [D]To—[G]vah!

## Shalom Chaverim

by Lisa Baydush © 2008, capo 1

*Chorus:*

Sha[G]lom chave[D7]rim, sha[G]lom! (4x)

It's so [Am]nice to see [D]you all my [Am]special [D]friends,  
I'm so [Am]glad that you're [D]here today!  
Are you [Am]ready to [D]sing lots of [Am]songs with [D]me?  
If you [Am]are, let me [D]hear you [Dsus2]say... (chorus)

When we [Am]sing "sha[D]lom," can you [Am]wave your [D]hands?  
What a [Am]great way to [D]start the day!  
"Sha[Am]lom chave[D]rim" means "He[Am]llo my [D]friends!"  
C'[Am]mon, let me [D]hear you [Dsus2]say... (chorus)

I [Am]like how you [D]waved when we [Am]sang "sha[D]lom"  
Can you [Am]now make the [D]sign for "friends?"  
When we [Am]sing "chave[D]rim", make this [Am]sign with [D]me  
C'[Am]mon, let me [D]see your [Dsus2]hands... (chorus)

## The Color Game

by Lisa Baydush © 2008, capo 2

I'm [C]thinkin' about the [F]color A[C]dom  
Do you know what [F]color I [G]mean?  
A[C]dom is an apple and a [F]fire[C]truck,  
Now shout it with me... [G]Adom is [C]red!  
Adom is red! Adom is red!  
[G]Adom, Adom, Adom, Adom, Adom is [C]red!

**Kachol**... the sky and a swimming pool... **blue!**  
**Yarok**... the grass and the leaves on a tree... **green!**  
**Tzahov**... a banana and the shining sun... **yellow!**  
**Katom**... an orange and a basketball... **orange!**  
**Sagol**... a plum and a bunch of grapes... **purple!**  
**Lavan**... a snowflake and a marshmallow... **white!**  
**Varod**... a flamingo and cotton candy... **pink!**  
**Shachor**... a panther and the evening sky... **black!**

### Teaching Tips:

- Teach the chorus first.
- For younger children, use the alternative last line of the verse.

### Teaching Tips:

- This is a nice way to start a Tot Shabbat service or to begin music class.
- Skip the last verse if the song is too long for your purposes.

### Teaching Tips:

- Put colored circles on the floor around the room and challenge the children to run to the correct color circle while I'm singing about the color. They should be touching the circle with their foot by the time they shout "Adom is red!"
- Give a child a set of colored coins or cards. They should pick up the color that corresponds to the verse being sung.